Summit High School Student/Parent/Teacher Compact 2021 - 2022

Parents and schools can help students start a lifetime of learning by becoming partners. Below are suggestions to help students achieve academic success.

AS A STUDENT, I WILL BE RESPONSIBLE FOR:

- Attending school each day,
- Arriving to class on time and being prepared for work,
- Respecting the rights of others to learn without distraction and disruption,
- Showing respect and cooperating with all adults in the school,
- Completing all assignments to the best of my ability,
- Spending time at home daily to read and study,
- bringing my educational electronic device to school daily
- Exploring opportunities to be involved in extracurricular activities, and
- I will not engage in any act of bullying or harassment.

AS A PARENT, I WILL BE RESPONSIBLE FOR:

- Seeing that my child attends school each day,
- Providing a home environment that encourages my child to learn,
- Participating actively in parent meetings and programs,
- Working closely with the classroom teacher to help my child be successful,
- Help my child meet his/her responsibilities,
- Making sure my Skyward information is up to date and correct
- Monitoring my child's progress through the use of Skyward, Canvas, and
- Encouraging my child to be involved in extracurricular activities.

AS A SCHOOL, WE WILL BE RESPONSIBLE FOR:

- Helping each student reach his/her full potential,
- Providing an environment conducive to learning,
- Allowing students to be successful through the use of engaging lessons,
- Maintaining communication on an ongoing basis with parent/guardian, and
- Supplying clear evaluations of student progress, including academic and attendance, to both students and parents,
- Provide ongoing support about bullying and harassment to ensure all students are safe, and
- Offering a wide variety of extracurricular activities for students in which to be involved.

Student's Signature	Date:
Parent's Signature	Date:
Teacher's Signature	Date:
Principal's Signature	Date: