

# COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

**SCHOOL YEAR: 2017-18**

Data Sources Reviewed:			
	<ul style="list-style-type: none"> <li>● Campus STAAR EOC data</li> <li>● Campus passing rates</li> <li>● Special Education passing rates</li> <li>● ELL passing rates</li> <li>● ACT/SAT participation</li> </ul>	<ul style="list-style-type: none"> <li>● CBA data</li> <li>● Jag Overtime data</li> <li>● Graduation plans</li> <li>● Parent involvement</li> <li>● EOC Courses data</li> </ul>	<ul style="list-style-type: none"> <li>● Credit recovery data</li> <li>● AP enrollment data</li> <li>● Tutoring data</li> <li>● Enrollment data (PEIMS)</li> <li>● Master Schedule</li> </ul>
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> <li>● 57.4% Free and Reduced Lunch</li> <li>● 75 Waivers used for SAT/ACT</li> <li>● Ethnically diverse               <ul style="list-style-type: none"> <li>○ 9.6% Asian</li> <li>○ 38% African American</li> <li>○ 26% Hispanic/Latino</li> <li>○ 22% White</li> <li>○ 3.9% Multiracial</li> <li>○ 0.3% Other</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Increase attendance rate</li> <li>● Increase students completing 9<sup>th</sup> grade in first year</li> <li>● 34% of students are At-Risk of not graduating</li> </ul>	<ul style="list-style-type: none"> <li>● Target at risk 9<sup>th</sup> graders for a peer mentor program.</li> <li>● Increase extra-curricular activities</li> </ul>
Student Achievement	<ul style="list-style-type: none"> <li>● Increased AP enrollment in Science and Math</li> <li>● ACT/SAT participation rates</li> <li>● Increased passing rate for Algebra 1 EOC</li> </ul>	<ul style="list-style-type: none"> <li>● Passing rates of all students on EOC</li> <li>● STAAR EOC achievement in Algebra and English</li> </ul>	<ul style="list-style-type: none"> <li>● SPED/ELL increased achievement in classes and testing</li> <li>● Title I 2 English and 1 Math teachers to provide support for student interventions</li> <li>● Target STAAR EOC retesters</li> <li>● Additional Math teacher</li> </ul>

<b>School Culture and Climate (Include Counseling)</b>	<ul style="list-style-type: none"> <li>● Increased visibility of college culture</li> <li>● Improved community awareness of positive achievements</li> </ul>	<ul style="list-style-type: none"> <li>● Guidance Lessons by counselors</li> <li>● Continue positive public recognition of SHS achievements</li> <li>● Mentoring program</li> <li>● Increase school traditions</li> </ul>	<ul style="list-style-type: none"> <li>● Provide support for students in small group setting addressing social and emotional needs</li> <li>● Mentor program to meet the social and emotional needs of more students</li> <li>● Increase positive presence on social media</li> </ul>
<b>Staff Quality/ Professional Development</b>	<ul style="list-style-type: none"> <li>● Campus Professional Development</li> <li>● Instructional Rounds Professional Development</li> <li>● PLC focused Library</li> </ul>	<ul style="list-style-type: none"> <li>● Technology training to increase student use</li> <li>● Campus Fundamental 5 development</li> <li>● Break up staff development based on teacher experience</li> </ul>	<ul style="list-style-type: none"> <li>● Targeted professional development to address departmental needs</li> <li>● Utilize Instructional Coaches for professional development</li> <li>● Send teachers to staff development to improve teaching best practices and incorporation of instructional technology in the classroom.</li> </ul>
<b>Curriculum, Instruction, Assessment (Include Library)</b>	<ul style="list-style-type: none"> <li>● Common Assessments implemented and analyzed</li> <li>● Library redesigned</li> </ul>	<ul style="list-style-type: none"> <li>● Emphasize continuous monitor and adjust</li> <li>● Focus teacher development</li> </ul>	<ul style="list-style-type: none"> <li>● Targeted interventions for struggling students</li> <li>● Better alignment for all common assessments</li> </ul>
<b>Family and Community Involvement</b>	<ul style="list-style-type: none"> <li>● Increased Community Service</li> <li>● Improved school communication</li> </ul>	<ul style="list-style-type: none"> <li>● Parental involvement representing all subpopulations of SHS</li> <li>● Update website communications and social media</li> <li>● Availability of weekly announcements</li> </ul>	<ul style="list-style-type: none"> <li>● Use multiple means of communication</li> <li>● Title 1 Student and Family Engagement Specialist</li> <li>● Host parent empowerment sessions to meet the needs of our community</li> <li>● Increase parental participation in events</li> </ul>
<b>School Context and Organization</b>	<ul style="list-style-type: none"> <li>● Involvement in clubs/organizations</li> <li>● Community Service projects</li> </ul>	<ul style="list-style-type: none"> <li>● GO Center visibility/accessibility</li> </ul>	<ul style="list-style-type: none"> <li>● Increase diversity in student involvement</li> <li>● Increase extra-curricular opportunities</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>● Access to multiple forms of parent communication</li> <li>● Campus-wide professional development</li> </ul>	<ul style="list-style-type: none"> <li>● Increase academic student use of technology</li> <li>● Train teachers in student use of technology</li> </ul>	<ul style="list-style-type: none"> <li>● Targeted professional development to incorporate instructional technology in the classroom</li> </ul>

